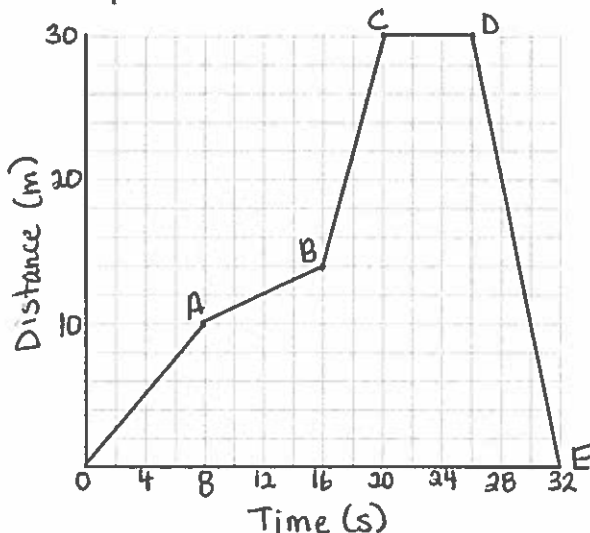


## MHF 4UI – Problem Set # 40 – Recognizing Rates of Change

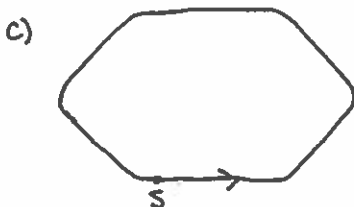
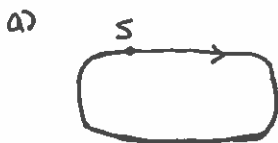
1. Sketch a graph that illustrates the following scenarios:

- Mike heads to school walking at a steady pace. He waits for a stop light and continues on to school running. He stays at school for a short meeting, picks up his bike then rides straight home.
- A log floats in a slow, steady moving river then heads through two sets of rapids before going over a waterfall and falling into a lake.
- A skydiver enters a plane that takes off and climbs at a steady rate. He jumps out and free falls until his parachute opens. He then descends the rest of the way at a constant speed.
- A taxi driver charges a passenger an initial fee then a fixed amount for every 100 m of travel.

2. From the graph below, determine the speeds of the car for each of the 5 intervals between A and E.



3. Draw a sketch of speed vs time as a car makes one circuit of each track. (S = start)



4. A distress flare is shot from a boat. It's height over time is illustrated in the table of values below:

Time	Height
0	12
4	332
8	492
12	492
16	332

- What type of function is modelled here ?
- Determine the function
- If the shooter fired 2 m from the deck of the boat then how high up was the deck ?
- At what height did the flare actually stop ?
- How long was the flare lit for ?
- What was the average speed of the flare in the 14<sup>th</sup> second ?